**ESSAY CHECKLIST RUBRIC/ PEER EDIT**

**Paragraph Grading Rubric:**

***0=Missing***

***1=Poor****, element is present but missing important components*

***2=Good****, all components are there but room for improvement*

***3=Excellent****, meets all requirements*

**INTRODUCTORY PARAGRAPH: 12 points (3 points each)**

\_\_\_\_1. Grabber that gets reader’s attention (attention grabber/or quote)

\_\_\_\_2. Explain Grabber

\_\_\_\_2. Thesis statement (Topic/point of view/novel title/author)

\_\_\_\_3. Plan of development (Points 1, 2, & Counter in order)

**SUPPORTING PARAGRAPHS**: 4**5 points (3 points each)**

**FIRST: SECOND: THIRD (Counter Argument):**

\_\_\_\_1. \_\_\_\_1. \_\_\_\_1. Topic sentence has a transition, restates thesis and plan of development

\_\_\_\_2. \_\_\_\_2. \_\_\_\_2. At **LEAST SIX** **RELATED & DETAILED** sentences (3 Reason & 3 Research Sentences)

\_\_\_\_3. \_\_\_\_3. \_\_\_\_3. Concluding sentence (clincher)

\_\_\_\_4. \_\_\_\_4. \_\_\_\_4. Ideas are clear and focused which keep the reader’s attention.

\_\_\_\_5. \_\_\_\_5. \_\_\_\_5. Proper documentation

**CONCLUDING PARAGRAPH: 9 points (3 points each)**

\_\_\_\_1. Restatement of thesis & Plan of development

\_\_\_\_3. Negative About Job

\_\_\_\_4. Strong Concluding Sentence (Application to society/lesson learned/something to think about)

**GRAMMAR & MECHANICS**

**G & M Grading Rubric**

***0 = 3 or more errors***

***1 = 1 or 2 errors***

***2 = 0 errors***

**MECHANICS: 16 points (2 points each)**

\_\_\_\_1. Spelling \_\_\_\_4. Capitalization \_\_\_\_7. Contractions

\_\_\_\_2. Punctuation \_\_\_\_5. Grammar \_\_\_\_8. Proper Indentation & Spacing

\_\_\_\_3. Sentence fragments/run on \_\_\_\_6. No “you/I”

**FORM: 10 points (2 points each)**

\_\_\_\_\_1. Proper Header & Heading  **\_\_\_\_**4. Double spaced/Times New Roman/

\_\_\_\_\_2. An **ORIGINAL** title centered 12 font (if typed)

\_\_\_\_\_3. Margins \_\_\_\_5. The paper is overall pleasing to the eye.

**STYLE: 8 points (2 points each)**

**\_\_\_\_\_**1. Sentence variety (no repetitions)

\_\_\_\_\_2. Transitions (first, second, finally)

\_\_\_\_\_3. Word Choice (Strong verbs and adjectives used)

\_\_\_\_\_4. Voice (Paper sounds like a person, not a robot)

**\_\_\_\_\_\_ Proper Works Cited Page (Research paper only)**

 **\*Minus 10 Points if it’s missing**

**EXTRA CREDIT**

\_\_\_\_ Second Peer Edit - **MUST BE SIGNED**

**PROCESS: 100 points**

**\_\_\_\_**1. Pre-write

\_\_\_\_2. Rough Draft

\_\_\_\_3. Peer Edit- **MUST BE SIGNED**

**\_\_\_\_**4. Final draft

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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